



SHANGHAI AMERICAN SCHOOL  
JOB DESCRIPTION

TITLE: PE / HEALTH TEACHER, HIGH SCHOOL  
SCALE: Teacher Salary Scale  
CONTRACT DAYS: up to 191

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POSITION SUMMARY:

Teachers within Shanghai American school are recognized, along with students, as the school's most valuable resource. Faculty members are recruited and offered employment based upon prior exemplary teaching performance. Teachers must be fully credentialed/certified for their respective assignments and must maintain both teaching excellence and credentials throughout employment. Typically, to be offered employment, faculty members must indicate a willingness to commit to three years of excellent service to our students.

SUPERVISED, EVALUATED BY & REPORTS TO: Building Principal

JOB REQUIREMENTS

- Minimum Bachelor degree or above
- Teaching credential or equivalent

Collaborate with colleagues to ensure students have clear learning targets as well as voice and choice in their learning so that they can easily answer the question "Why are you doing what you're doing?".

Reflect with colleagues on data from common formative assessments to make decisions on how to best meet the learning needs of all students while improving efficacy of all teachers

Provide multiple opportunities for students to demonstrate their learning and differentiate to meet their needs when they struggle.

Provide students with regular opportunities to engage in authentic learning by making real-world connections, including connections with our host country.

Ensure students are able to apply their learning in line with the SAS adopted social-emotional learning standards.

Actively seek opportunities to make cross-curricular connections while working with colleagues to engage students in standards-based learning.

Integrate technology to seamlessly support student learning in transformational ways in line with the ISTE standards.

Engage all students in a coaching model by providing ongoing feedback that allows them to focus on their areas of growth and specific next steps in learning while guiding them to self-reflect on their own learning.

Regularly communicate with students' parents regarding strengths and areas of growth as they relate to the standards including their next steps in learning.

Actively contribute to collaborative teams, the high school, and Shanghai American School by remaining positive, flexible, supportive, and dedicated to continuous improvement for the benefit of students.

Actively contribute to the extra-curricular program for the benefit of students.

Perform additional duties as assigned by the Principal.

SAS BELIEVES:

